

PERFORM YAJNYA FOR ECOLOGICAL BALANCE

Vasant

Fission and fusion of atoms begins in a peculiar way in old atomic testing sites in U.S. beginning September 1.

Placenta damaged in birth due to pollution causes higher rate of mental illness and birth defects. Mutations no longer will be rare.

Time, space, causation. Elements changing. Neutrons, protons, electrons being tossed around. When they will stop is up to us. Perform Yajnya for ecological balance.

There is turbulence everywhere due to the pollution on this planet. Meteor showers cause much damage to other planets. When this occurs something is given by one planet to our planet about Vedas that only very high, very advanced Yogis ever know. It is about the cosmos and how Love can actually be seen as some binding force.

Unknown catalytic elements begin moving into intersphere setting off a chain reaction of disaster. These elements become beneficial in Agnihotra atmosphere.

In Wyoming state there is a crevice in a rock formation where one secret can be found.

Earthquakes in Florida. Typhoons on the West coast of U.S. Fifty-seventy degree changes in temperature from one day to the next in U.S. All due to pollution. At Agnihotra Press things remain relatively stable.

Ektoplasma is a concept that we will introduce to scientists.

Soon people in New York City start gasping for breath on days of still air and high humidity. Chest pains accompany this. The result will be a massive outbreak of heart attacks there.

The American Indians light the way for Yajnya in the West and medicine for the United States.

The mountains of Chile hold special significance for us. There are places of Yajnya there.

Snakes begin breeding with rodents. How? Monsters are created. Yajnya atmosphere gives protection.

Trees begin warping in the ground due to intense atmospheric pollution.

Baton Rouge is a special place, a place of Yajnya. There is one small boy in Baton Rouge. He has been filled with light. He talks of a Saviour and in terms of a substance, not a being. When we find him he recognizes and has all faith. His name is John.

COWDUNG MEDICINE IN INDIAN RESERVATION

By David

During our travels we have heard many accounts of the great medicinal qualities of cowdung. While Vasant and myself were visiting grandmother Grace of the Yakima Indian Reservation in NW U.S. she told us the following incident.

“One winter when grandfather was in his early twenties, his leg became frozen. The doctors had given up all hope and were preparing to amputate it. In order to save his leg his mother i.e., my mother-in-law, collected fresh dropped cowdung and applied this to his leg like plaster. After repeating this application a number of times over a period of days the leg was healed.”

(Dried cowdung is one of the medicinal substances burned in pyramid shaped copper pot in which Agnihotra fire is prepared on one circadian rhythm corresponding to sunrise-sunset. Agnihotra fire brings nutrition to plant life and makes the air that we breathe medicinal.

According to the Science of Biogenetics given through the Vedas this helps better absorption of sun's rays by water resources on the planet.)

EDUCATION FOR NEW ERA

Deborah Weaver

In the summer of 1976 I was instructed by Vasant to provide classes for children to teach the Fivefold Path. I was also told that I would be instrumental in the training of teachers who would teach Fivefold Path to children. Vasant further instructed me to set up a school for children.

I have always been attracted to the teaching profession and the idea of starting a school seemed quite a natural course for me. I felt it was my work to develop a better learning system for children. However, the task had to be completed in the framework of the present system of education in U.S. My inner guidance was

confirmed and reinforced through instructions received from Vasant from time to time. The task turned into an inspiration as I looked into the faces of children and felt how much they need a loving atmosphere for growth.

I knew that the initial structure had to be simple and as I did some research I discovered that due to the stringency of the state and local laws it was difficult to set up a school in the way I wanted. However, a day Nursery Center seemed the perfect answer for a simpler project. The center would provide a school-like setting for children between the ages 3-6 years. My initial thoughts were to open a program for 20 children utilizing the first floor of my home. I worked diligently with the help of several other people committed to Fivefold Path teaching. We went through the routine of contacting city officials, having the zoning of the house changed, contacting contractors to renovate the house and sponsor fundraisers to get the necessary start. Needless to say these activities consumed a lot of time and provided us with a wealth of knowledge and experience. However, we had little funds. At one point it occurred to me that our efforts were preparing us for a bigger task.

After many encounters with city officials concerning regulations and costly renovations that would be needed to open the nursery center in the house, it seemed advisable to look into another site.

It also became clear that we need to extend ourselves to families and children who had never experienced Agnihotra. Naturally a larger facility would be required to do this.

By late June, 1978 I was contacted by a parent whose child was in the day care center which was about to be closed by the management. The more we talked the more I knew that this must be the opportunity we had been waiting for. We contacted the director of the center and the owner. When I spoke with the owner, I found out that he was not interested in closing the center but he wanted to get out of the business. He was a wealthy man and he liked our approach towards Education for the New Era. He offered to lease the building to us for a nominal rent of \$1 per year. I just about fell off my chair when I heard it. I didn't want to sound surprised and I knew it was Grace working through this man who was not especially known for his generosity or his philanthropic acts. When I saw the building, I was even more surprised. The building had the capacity to provide care for over 100 children. Immediately I knew that this was the place for the New Era education to begin.

We had planned to open the center by July, 1978. Upon receiving the building I realized that it would be necessary for us to continue to provide services to the parents whose children were enrolled in the program. We talked to the parents and let them know that we needed their support and participation. They were able to see a change take place at the Center.

Local officials were also very cooperative. It seemed as though things were being laid out for us. I knew this was true because things just came together in an effortless manner.

I saw that it would be necessary to hire people who practice the Fivefold Path as well as those who knew nothing about it. This was recognized as an opportunity to carry out Vasant's instructions to train teachers.

GUIDE FOR TEACHERS

During the early part of 1978 I have been working with the help of several others on a Guide for Teachers. This guide provides activities and instructions on how to teach children the basic principles for a happy life as given through the Fivefold Path of Vedas. It was also clear to me that in moving into a community that had no exposure to the things that were a daily routine for several of us, e.g., Agnihotra, you have to take one step at a time.

MEETING THE PARENTS

Our first step was simply to meet the parents and assure them that we were committed to providing a positive growth experience for their children both academically and socially. Next we solicited the support of friends to volunteer their time to help clean and fix up the building. We saw the need to change the physical character of the building so that when anyone walked in he would know that something special was taking place within this facility. We worked day and night. It was a labor of love. People in the community came and were amazed at the change that was taking place.

During the same period, we selected a staff to work at the Center. The thing that was stressed most was a commitment, openness and the desire to love and teach children.

Our first three months of operation have provided a real test of faith for me. We opened on July 5 with 21 children. We had anticipated 35 children and were staffed for that number and hence a financial problem was experienced from the start. This provided a test for those who could not afford an unstable situation and those who were not committed to what was happening. We knew that as a group of people working together, we had to exemplify positive feelings towards one another as this was to be conveyed to the children here. We had to live the love that we felt and talked about. We made untiring efforts in this direction. Through Grace things are now coming together. More and more parents call every day inquiring about our programs.

Homa Therapy has been done not only with the parents but also with officials of local agencies which set standards for centers such as ours. I am here referring to Agnihotra Homa. It was Grace alone which helped us arrange such tests.

VEGETARIAN DIET

We provide a vegetarian diet to children, a much healthier one that will help them become physically healthy and also clear thinking individuals. Again by Grace this diet was approved and accepted by the local government agencies and also the parents. Nearly all the families in the community are non-vegetarian and hence this was an important achievement.

The 20 or so children who were in the program when we took over the Center have changed dramatically. Just being in the atmosphere where Homas are performed has such an overwhelming positive effect on children. They come to school smiling.

Parents say that now the children always want to come to school and talk about it. Some parents have even mentioned that the children are now better behaved and more courteous.

TRAIN THE PARENTS

We are in the process of having rounds of talks with parents concerning Homa Therapy and obtaining their permission for their children to be allowed to perform Homas with the staff. We felt it would be necessary to clearly identify the benefits of Homa process to parents and let them decide for themselves whether they and their children could participate. Some of the parents have already started to perform Agnihotra Homa. Some parents also participate in evening Hatha Yoga classes and Homa Therapy Mind Training classes.

The community is buzzing with news about what is going on at the Day Care center. They seem to like it. Older children from the neighborhood now come to us to do Agnihotra with us. Sometimes it becomes necessary to do Agnihotra in two rooms to accomodate all the people.

One mother remarked that everything was happening so fast at the center and it looked and felt so different. All this has been achieved through the efforts of a few devoted people. All we have done is to make a simple effort and the rest happens by Grace.

BELIEVE WHAT YOU EXPERIENCE

I have learned to trust in my experiences and work untiringly. I see that difficult situations do come sometimes but it is our reaction to the circumstances which determine whether we will be happy or unhappy. For instance, there have been times when money was not available to pay salaries. This experience taught many about sharing their material assets in a spirit of humility (Daan), the second aspect of the Fivefold Path.

Let us do the things that have been given to us and let us do them with great devotion and no attachment. The benefits come not only to you but to those around you. This is Karma, the fourth aspect of the Fivefold Path.

The sun has risen on a new era. We are the instruments of that unfoldment. Let us be engrossed in doing good work without attachment to the fruit thereof. This is the essence of happiness. We have experienced in setting up this school what Vasant used to teach in his Mind Training classes, "You take one step and Grace takes ten steps for you."

CONTINUOUS ROUND THE CLOCK YAJNYA AT AGNIHOTRA PRESS

Lisa Pappas

Since noon, September 9, 1978 continuous Yajnya is being performed and will continue non-stop at Agnihotra Press. Ghee is offered to fire to the chant of Om Tryambakam Mantra round the clock every day. Formerly Yajnyas were conducted at the Press for two weeks at a time. Now Yajnya will be a continuous, permanent feature of the Press. Press people usually take one or two one-hour shifts every day and several Agnihotris from the Baltimore-Randallstown area also participate. We all found that the time passes quite quickly and sometimes people sign up to perform for two hours at a time.

It is truly wonderful to be in Yajnya atmosphere. We have all experienced its healthful, harmonizing effect on both body and mind. Participating in the Yajnya is therapy for the performer. We get so much energy from Yajnya atmosphere. Simultaneously the environment becomes purified. The gardens at the Press have shown marked improvement since the Yajnya started.

Of course there is plenty of work involved, chopping wood, making ghee, drying cowdung, all in large amounts every day plus scheduling ourselves to make sure all the shifts are filled. However, it is a labor of Love. The Yajnya is an example of how we must work together to 'Fill all the spheres with Love' and experience the great benefit this brings to all.

I feel very happy to be able to take part in this Yajnya. I feel grateful to all the people sharing in this task, making such a wonderful thing possible.

FROM CHILDRENS HOMA THERAPY CLASS, GERMANY

By Monika Jehle

A TREE LIKES TO MAKE CHILDREN HAPPY

Once upon a time there was a big tree. He had strong branches and many, many green leaves that would dance when the wind blew. It was as if there was music playing just for them. But sometimes, when the air was calm, the leaves kept very still in the sun and looked over the countryside. They watched when the farmer came to get his field ready and they saw the children when they passed the tree to build little cottages in the woods. Time passed and summertime came. All the trees began to grow beautiful fruit. But, our tree wanted to do something extraordinary, something special. Fruit could grow everywhere, but he wanted to grow special fruit to give joy to all the children that passed him. So, he thought and thought about how he could grow it. And finally one day he had an idea. He wanted to make a fruit to share so that not only the child who picked the fruit would be happy, but so he could share the fruit with all his friends.

Quickly the tree began his work. The sun's rays gave him enough strength to grow big, beautiful, orange colored fruit. And he himself divided the fruit into lots of small slices so that each of the children would be able to get one piece.

Midsummer came, the time came to harvest and a lot of children came to look for fruit. Just then, plopl! Our tree dropped a fruit in front of a child. And do you know what that the children started to shout? "An orange, an orange! The tree made a fruit especially for us so we could share it!" And they began to distribute each of the slices. Every child received one slice.

And now you know how the orange came to be. It is a fruit to share so that many children could enjoy it. So, everytime you receive an orange remember this, the tree made it especially for sharing.

LESSON — THE CHILDREN SHARE

When the lesson is held in nature we sit down in a circle around a tree. (If in a room let there be some plants). We give some oranges to the children. The children share the slices. By the way, one may explain that we also want to give something back to the earth. Since we got the oranges from the trees of the earth, the children may **PLANT THE SEEDS WITH LOVE IN THE EARTH**. Nature shows us what one can share too. Sun shares light, trees share shade, clouds share rain. The flowers bloom for us all and the birds share their song. What can we share? Let the children answer (smile, chocolate, toys, etc.). All is to be shared with Love.

LESSON — HOW WE CAN PLAY "TO SHARE"

The children invite their parents to participate in a project showing how they can share. They bring things with love (flowers, food, toys) and practice sharing them with the class.

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